Scope and Sequence of Pre-K Literacy Skills

Written Language

The following is the order in which most children learn, but all should be taught throughout the year beginning with the easiest skill under each category and working up to the most difficult. However, as we know, children learn at different paces so they might pick up a higher skill before they are able to master a lower leveled skill.

Reading

* Motivation for Reading – encouraging children to read, making reading fun.
* Concepts of Books – Author, illustrator, front cover, back cover, spine.
* Print Concepts – What do we read? (the words) Where do we begin reading? (The first word on the left page.)
* Alphabet and Word Knowledge – Identification of letters. Letter vs. Word.
* Comprehension – What happened first in the story? Middle? End? Why did the caterpillar stomach hurt? (he ate too much.)

Writing

* Purpose of writing – write what is being said.
* Writing mechanics